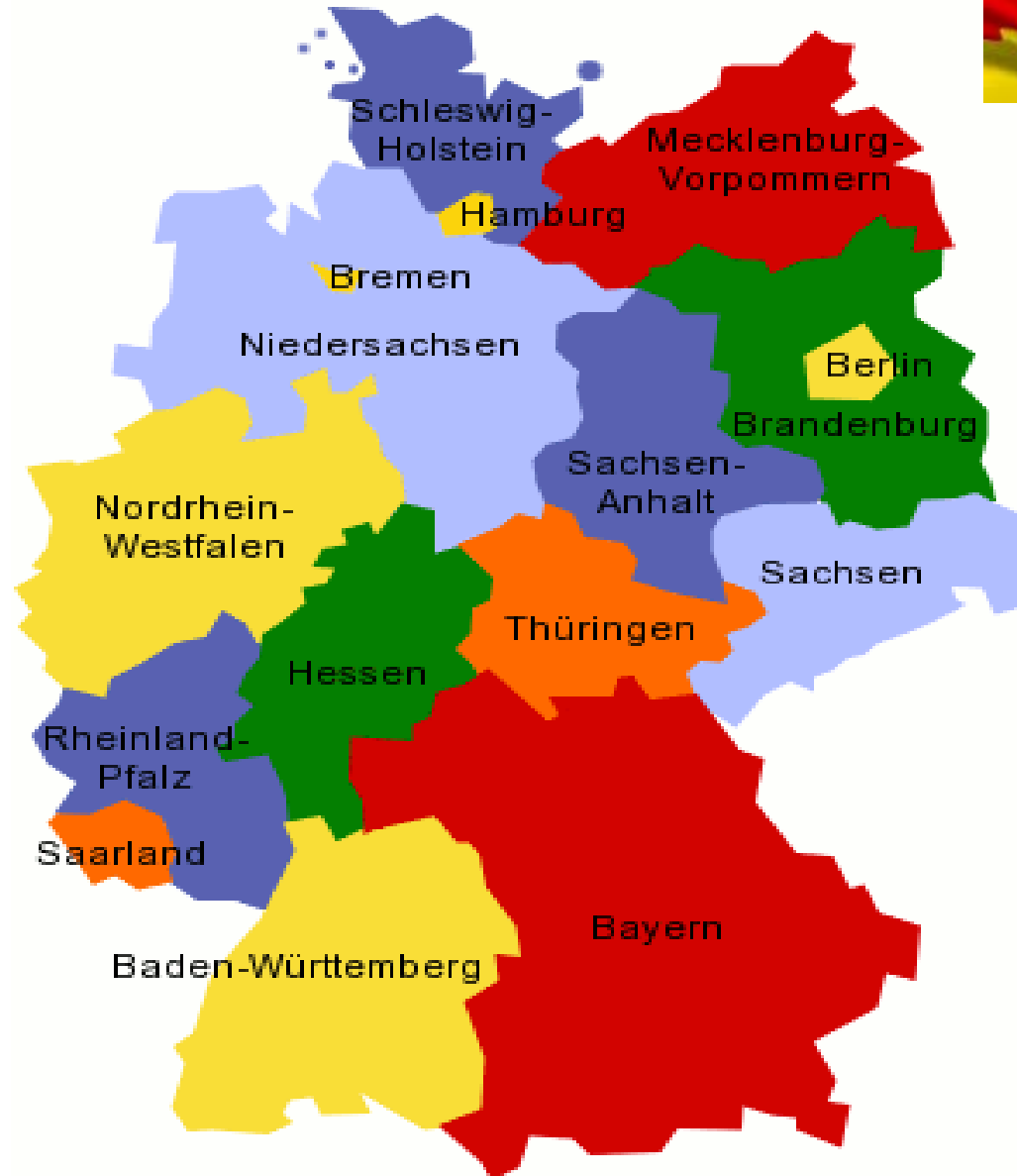


# Grundschule am Amalienhof Berlin, Germany



Source: [www.amalienhof.cidsnet.de](http://www.amalienhof.cidsnet.de)

# Germany



- 81,1 million inhabitants
- 16 federal states
- big, international airports (FRA,MUC, TXL+SXF)
- Successful companies: VW, SAP, Siemens, Mercedes, BMW

# Berlin



source:<http://www.berlin.de/vermessungsamt/>



# Berlin

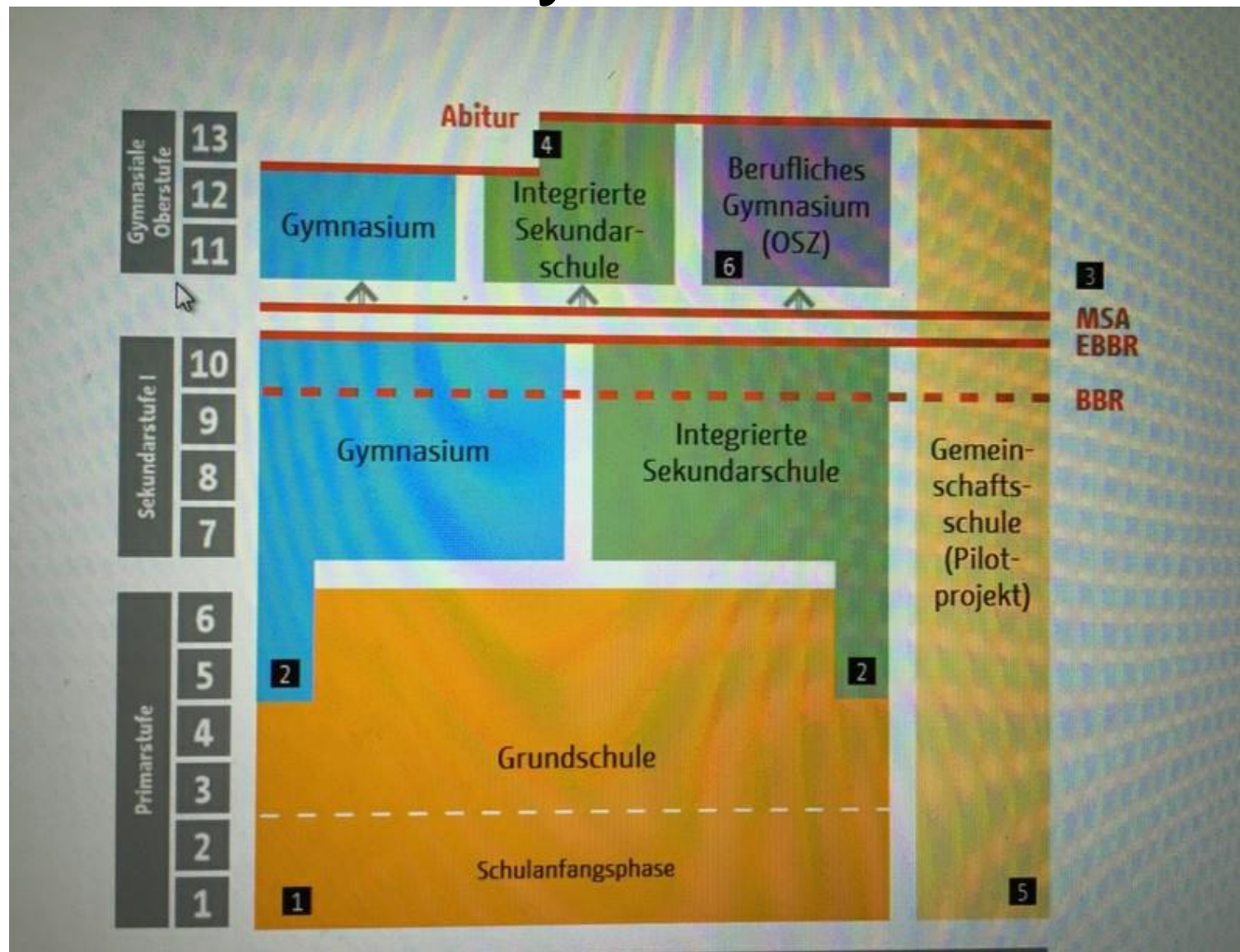


- 3,5 mil inhabitants
- Capital and federal State
- First mentioned in written documents: 1344
- During WW2 (1939-45) got almost completely destroyed
- After war 1945 divided into 4 districts by Allies:  
West: USA, England, France  
East: Sovjet Union
- Different development (e.g. money) and opinions lead to further tension

- German Republic and DDR founded 1949
- 1961: Berlin Wall was put up
- 1989 wall came down
- 1990 German reunification
- Now: Berlin: very popular for tourists, students, start-ups and artist
- Lots of new residents

- Current situation: lots of refugees from Syria and other countries → not enough living space and emergency accomodation facilities
- Schools have or will have „welcome classes“ for young refugees

# School system Berlin



source: <http://www.berlin.de/sen/bildung/bildungswege/>



- Primary school Year 1-6
- Starting age: 5 or 6
- After primary school: types of secondary schools:
- Integrated Secondary School or High School (Gymnasium)
- Possibility to go to Gymnasium in year 5

# Grundschule am Amalienhof



source: [www.amalienhof.cidsnet.de](http://www.amalienhof.cidsnet.de)



# Library

Source: [www.amalienhof.cidsnet.de](http://www.amalienhof.cidsnet.de)



# Classroom (Year 1/2)





# School background

- Located in Spandau (west)
- 334 pupils divided into 16 year groups
- 200 (=60%) w/o German as mothertongue
- 28 teachers + 3 for R.E
- 13 caretakers
- 2 social workers
- 2 Learning Assistants
- technical staff (2)

Year 1 and 2 combined (6 groups)

Kids stay in year  $\frac{1}{2}$  for two or three years  
(depending on ability)

Year 3-6 : normal

- Children come from low income families with low academic background
- About 45% receive social welfare and don't pay for books
- 60% are non native German speakers
- (German as second language)
- → lots of language support needed
- Background: Turkish, Russian, Arabic, Serbian, African, Polish, Asian
- 3 children with disabilities (mental) included in class but special support

- Lots of behavioral and learning difficulties  
→ teachers deal with discipline problems etc
- Kids come to school poorly equipped
- Teachers provide lots of different learning opportunities and methods
- Lots of parents cannot provide support at home (illiterate, no education or no language)
- Language learning: year 3 (English)-> age 8/9
- After school activities like: sports, art, singing, cooking, gardening, drama



- **Fostering reading:**
- Reading tutors (read to and with kids)
- Library
- Reading competition
- Reading days